**Eva Birzniece,**

**Latvian Dyslexia Association**

**Oral reading fluency in 4th grade Latvian students and most typical mistakes**

The purpose of the research conducted in 2023 by testing oral reading fluency (ORL) of 700 4th grade students in Latvia was to collect data that could be further used by schoolteachers to provide additional reading instruction to the students who are the weakest readers.

The method used was counting words correct read in a minute (wcpm) and then the data divided in percentiles. This research replicated the one done by J. Hasbrouck and G. Tindal in the USA to use their interpretation of data to where we see reading fluency as not sufficient.

The results of the research give two important data sets - the absolute numbers of wcpm that teachers can immediately use in their classrooms and the analysis of the most common mistakes so teachers can be better informed about the prospective difficulties their students encounter.

The research also stresses the connection between ORL and comprehension as Latvian is morphologically complex language and the meaning of text can be lost just by one wrong letter or missing diacritical mark.